Geometry R – Mr. Bo Unit 3 – Review

# Complete a Two-column proof.



2. Given:  $\overline{FS} \perp \overline{LG}$  $\overline{FS} \perp \overline{HA}$ 

Prove:  $\angle LGA \cong \angle HAG$ 



3. Given:  $\angle BAC \operatorname{supp}. \angle BCE$ 





Name:\_\_\_\_\_ Date: \_\_\_\_\_

# Write the definition of each as a bi-conditional (... if and only if...)

4. Segment Bisector:\_\_\_\_\_

5. Complementary Angles:

## Negate the statement:

6. RE does not bisect  $\angle PRS$ .

7.  $\overrightarrow{RT}$  bisects  $\overrightarrow{GH}$ 

#### State whether the statement is True or False.

8. An obtuse angle is  $90^{\circ}$  and a straight angle is  $180^{\circ}$ .

9. Vertical angles are not congruent and complementary angles are always congruent.

# After each statement write *Converse, Inverse, Contra-positive,* or *None* based on the given conditional. *Circle the statement that is logically equivalent to the given conditional.*

## "If two angles are right, then they are congruent."

10. If two angles are congruent, then they are both right.

11. If two angles are not congruent, then they are not both right.

12. If two angles are right, then they are not congruent.

13. If two angles are not both right, then they are not congruent.

#### Write the definition or theorem and then use it to make a true conclusion.

14. Perpendicular Lines:

Given:  $\angle TAB$  is a right angle.

Conclusion:



15. Supplementary Angle Theorem:

Given:  $\overline{PV}$  intersects  $\overline{SO}$  at E

Conclusion:\_\_\_\_\_



For the given facts, write a true conclusion and state the reason that justifies why the conclusion is true.

| 16. Given: $\angle 3 \cong \angle 2$ .<br>$\angle 2$ is supplementary to $\angle 1$<br>$\angle 3$ is supplementary to $\angle 4$<br>Conclusion: |     |
|---|-----|
| Reason:   |     |
|   | _   |
| 17. Given: $\angle 1 \cong \angle 3$ and $\angle 2 \cong \angle 3$  |     |
| Conclusion:   | 1 2 |
| Reason:   |     |
|   | Н   |
| 18. Given: $\overline{HD}$ bisects $\angle EDA$   |     |
| Conclusion:   |     |
| Reason:   | D   |

nynnyrtneurgnoclecrc toronroqffovxebatqao q n i a i a s t u o c z q v e c a g l n uyetttijcspunrmigout fhycinigveahhkhtewcr hrcyadedzlslzorrneia uqdvwjdmdmqiltrelddp rcaghydaeaskbzgvqino inverseatlemltpifees mlrrxtfwznpluvnhiipi rconversesepgroelbrt lturufabmurmunihmsei v c u f l r v t f p s p g s a g k g p v rotcesibelqnaeqqhoee straightanglepsmntcs oxirbfmidpointmjtbnw sbcoxddvbxjwtlamslpe kijquxqcomplementary jpzjmkllykrnxdsskqle fqhfyjofnddjtmzqhsht

1. Angles that share a vertex and a side.

2. Adding 2 angles to form a larger angle.

3. Divides an angle into 2 congruent angles.

4. Adjacent angles that form a right angle (they add to 90°).

5. Same size and shape.

6. Same measure (numerical value).\_\_\_\_\_

7. Negate both parts of a conditional statement.

8. Divides a segment into 2 congruent segments.

9. Change the truth value of a statement.

10. Lines that meet at a right angle. \_\_\_\_\_

11. An angle that measures 90°.

12. Adding two segments to get a larger segment.

13. Goes through the midpoint of a segment.

14. An angle that measures  $180^{\circ}$ .

15. Adjacent angles formed by 2 intersecting lines (they add to 180°).

16. Non-adjacent angles formed by 2 intersecting lines.

17. Change the order of the parts of a conditional statement.

18. Switch and negate the parts of a conditional statement.

Name: