## 

12/7-12/11/15


## Reading: Theme: Transportation

On the Go- non-fiction
"Two Green Frogs"- folktale
Phonics/Phonemic Awareness-Review- liyour child should be able to recognize as initial sound in words, tell what sound letter makes, blend with other letters in words ( $s, p, a, m, t$ )

Sight Word(s)- go- your child should be able to recognize and read

## Math: Math Chapter 4

Represent and Compare Numbers to 10 Model and Count 10, Count and Write 10, Compare by Matching Sets to 10, Compare Two Numbers

Science/Social Studies: FOSS Science: Materials In Our World

## Calendar Count Down

12/14- Wear WHITE
12/15- Wear GREEN
12/16- Wear RED
12/17- Dress like an elf
12/18- Holiday shirt/sweater day


- Looking for the following items for our
- holiday party on Wednesday, Dec. 23rd. $E$-mail me or send a note if you are able to send one of the following on the 23 rd .
- Drink boxes, goody bags, cupcakes,
- Christmas cookies, fruit tray, candy

Thank you!

## Notes from the Teacher:

Your child should be nearing the 25 book mark with the Book in a Bag homework. Please be sure that you are reading each night and recording the book titles. Once students read 25 books, they will be bringing two books home nightly. Thank you!

## Learning Objective for the Week ELA- Recognize text structure

 Math- Represent and Compare Numbers to 10