Health 9th Name:

STD project Rubric

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| **Presentation** | **Unsatisfactory****1 pt** | **Proficient****2 pts** | **High****3 pts** | **Advanced****4 pts** |
| **Organization**Brochure should flow in a logical and informative manner | **Unsatisfactory**Audience cannot understand presentation because there is no sequence of information | **Proficient**Audience has difficulty following presentation because student jumps around | **High**Student presents information in logical sequence which audience can follow | **Advanced**Student presents information in logical, interesting sequence which audience can follow |
| **Delivery**Presentation skills | **Unsatisfactory**Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear | **Proficient**Student incorrectly pronounces terms. Audience members have difficulty hearing presentation | **High**Student’s voice is clear. Student pronounces most words correctly | **Advanced**Student uses a clear voice and correct, precise pronunciation of terms |
| **Project** |  |  |  |  |
| **Visuals**Brochure must be organized, creative, colorful all words spelled correctly | **Unsatisfactory**Student used no visuals | **Proficient**Student occasionally used visuals that rarely supported text and presentation | **High**Visuals related to text and presentation | **Advanced**Student used visuals to reinforce text and presentation |
| **Information Gathering**Make sure to use reliable sources | **Unsatisfactory**Information is gathered from non-electronic or electronic sources only | **Proficient**Information is gathered from limited non-electronic or electronic source | **High**Information is gathered from multiple non-electronic or electronic source | **Advanced**Information is gathered from multiple non-electronic or electronic sources and cited properly |
| **Description of the diseases** What is the disease? Cause of disease, bacteria, viral or parasite; incubation and prognosis | **Unsatisfactory**Includes limited details regarding the description of the diseases | **Proficient**Includes a few details regarding the description of the diseases | **High**Includes some details regarding the description of the diseases | **Advanced**Includes detailed descriptions of the diseases |
| **Symptoms of the disease**Include all symptoms, including non-visible | **Unsatisfactory**Gives limited details of the symptoms of the diseases | **Proficient**Gives a few details of the symptoms of the diseases | **High**Gives some details of the symptoms of the diseases | **Advanced**Gives a detailed description of the symptoms of the diseases |
| **Treatments**Include drug regiment and prognosis | **Unsatisfactory**Gives limited details of the treatments related to the diseases | **Proficient**Gives a few details of the treatments related to the diseases | **High**Gives some details of the treatments related to the diseases | **Advanced**Gives a detailed description of the treatments related to the diseases |
| **Contraction of Disease**How does one become infected with the disease? | **Unsatisfactory**Gives limited or false details of the factors contributing to the disease contraction | **Proficient**Gives a few details of the factors contributing to the disease contraction | **High**Gives some details of the factors contributing to the diseases contraction. Helps dispel myths regarding contraction | **Advanced**Gives a detailed description of the factors contributing to the contraction of the disease. Separates fact from fiction |
| **Content**All required fields included and at least 2 appropriate photographs or graphics are present | **Unsatisfactory**Sequencing of information is difficult to follow. Contains very few details from research and is not very informative. Facts are inaccurate or misinterpreted | **Proficient**Reader has difficulty following work because student jumps around. Contains some of the details from the research and is marginally informative. Facts are not supported | **High**Presents information in logical sequence which reader can follow. Brochure is informative and  | **Advanced**Information is in logical, interesting sequence which reader can follow.  |
| **Appropriateness**Be clear and concise. Don’t go overboard on the shock value | **Unsatisfactory**The brochure includes inappropriate language and is disrespectful to the reader | **Proficient**N/A | **High**N/A | **Advanced**The brochure is completely appropriate and respectful |

+10 for handing in and presenting on time

Total points\_\_\_\_\_\_\_\_\_\_