

Name: _____ Period: _____

October: Cinquain and Illustration

Role: You are working with a team of authors and illustrators to create children’s book taking nouns and adding descriptions and pictures. The publisher has asked you to create a cinquain and accompanying illustration.

Objective: You will be able to write a Cinquain, a poem that has five lines in the format below, and create an illustration that accompainies/enhances the poem.

Procedure: Write a cinquain, it may be typed or handwritten. Create a illustration on the same page that uses color or shading. You may divide up the page however you would like. Be creative!

- Cinquain Format:**
- Line 1: noun
 - Line 2: two adjectives that describe the noun
 - Line 3: three verbs that show actions of the noun
 - Line 4: a four word phrase telling about the noun
 - Line 5: repetition of the noun or use of a synonym for the noun

Example:

penguin
 black, white
 waddling, leaping, swimming
 a tuxedo in the cold water
 emperor

Cinquain Illustration Rubric

	(1) Unsatisfactory	(2) Satisfactory	(3) Proficient	(4) Advanced
<p style="text-align: center;">Composition</p> <p>*The drawing should fill the page or “run” off the edges. All objects should be grounded. *It is drawn from an interesting point of view.</p>				
<p style="text-align: center;">Accuracy</p> <p>*It should be easily recognizable without labels and be depicted accurately. *The drawing should have correct proportions, perspective, and textures.</p>				
<p style="text-align: center;">Creativity</p> <p>*The drawing should demonstrate a unique level of originality, innovative thought and research. *The artist’s ability to observe the objects with care is evident.</p>				
<p style="text-align: center;">Effort</p> <p>*The drawings appear to be very challenging and a considerable amount of time has been spent on them. *No parts of the drawing appear to be unfinished.</p>				
<p style="text-align: center;">Craftsmanship</p> <p>*The drawing is completed with a great deal of patience and pride. *The student was concerned with the process of creating a good drawing rather than just finishing it.</p>				

Grade: _____