

# “Work-shopping”



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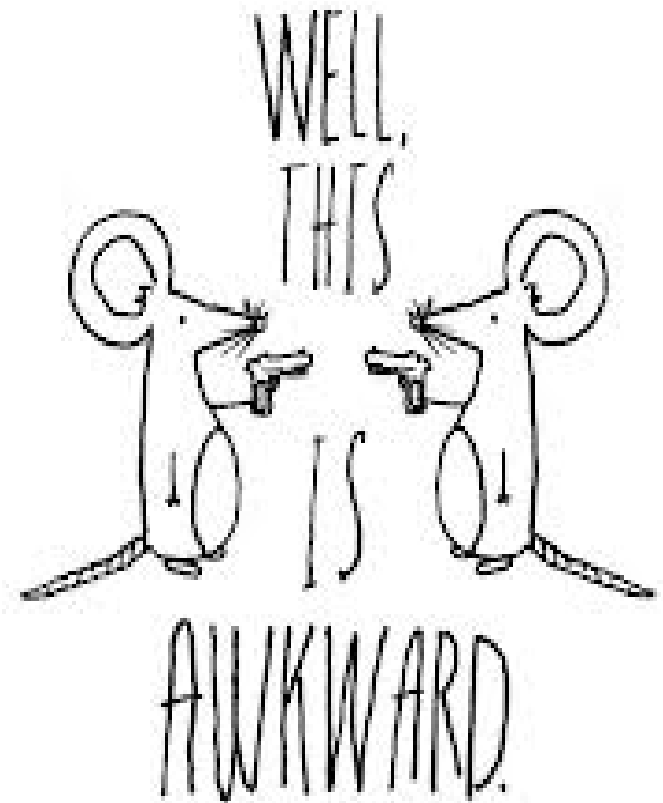
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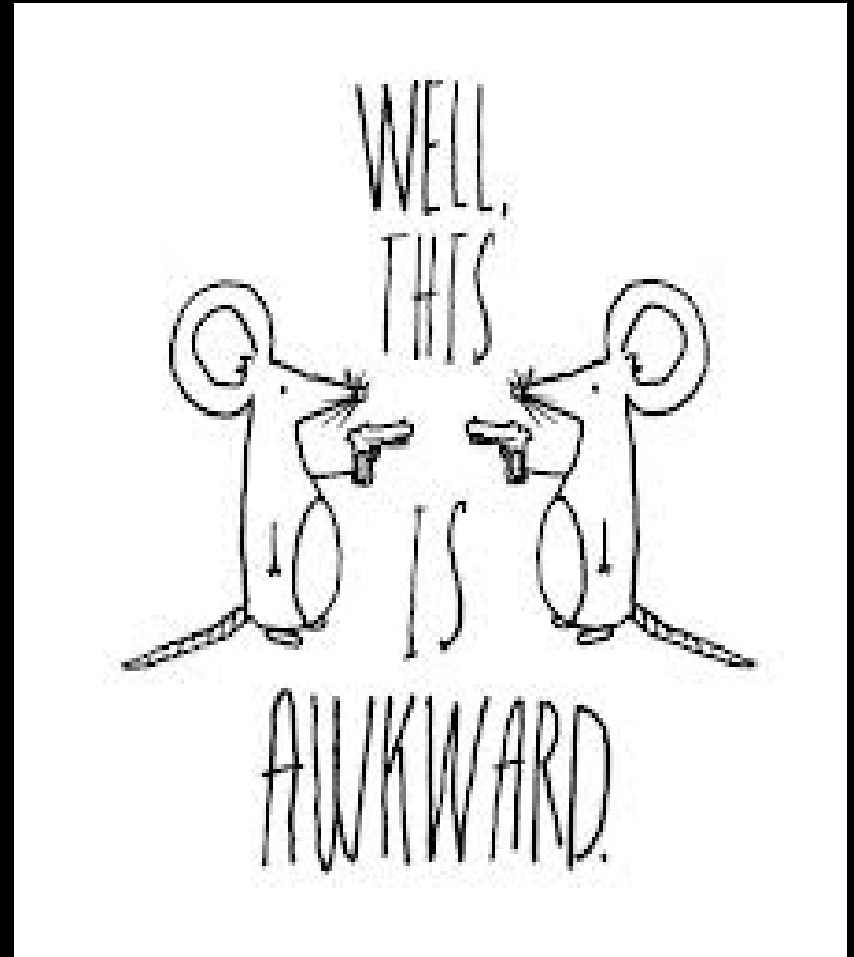


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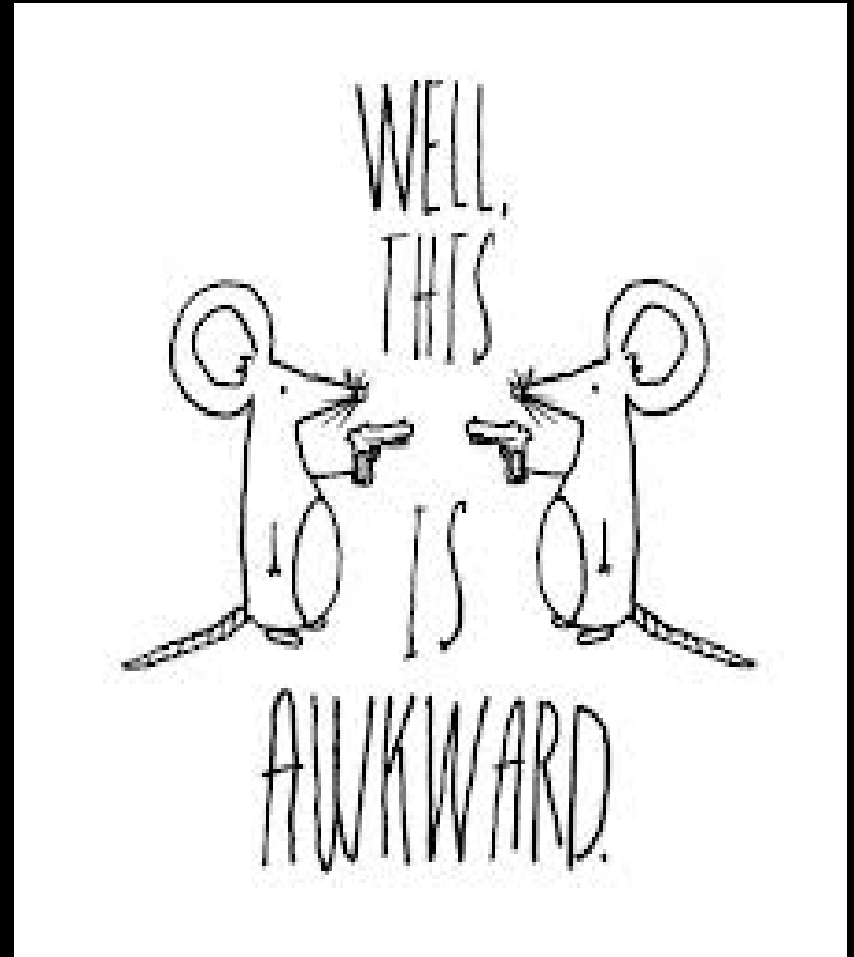
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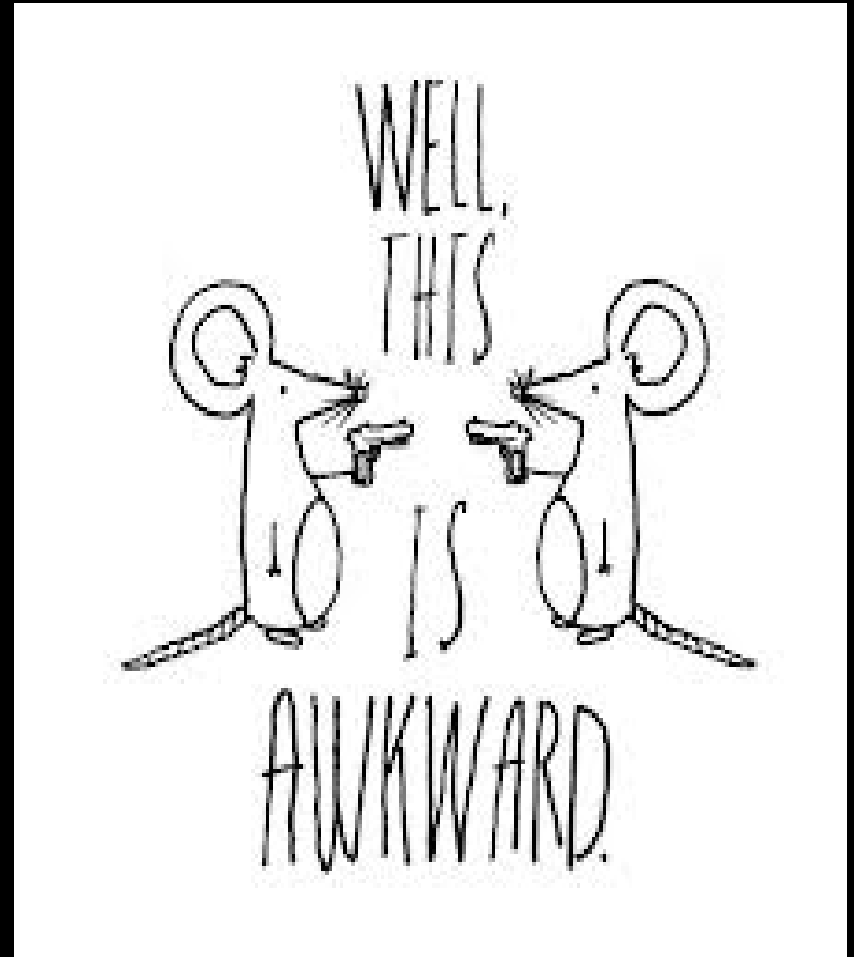
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- Breaks standard student/teacher model ("I write, you grade")
- May bring up feelings of inadequacy ("I don't know how to do this")
- Can be very valuable; like most things, you get out what you put in



# So what's the deal?

## Stress Reduction Kit



**Bang  
Head  
Here**

### Directions:

1. Place kit on FIRM surface.
2. Follow directions in circle of kit.
3. Repeat step 2 as necessary, or until unconscious.
4. If unconscious, cease stress reduction activity.

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- Relax—you're not grading; you're *reacting*
- Feedback: the writer gets to see if somebody else gets their point
- Your goal: help the writer make their paper *better* (be an ally)



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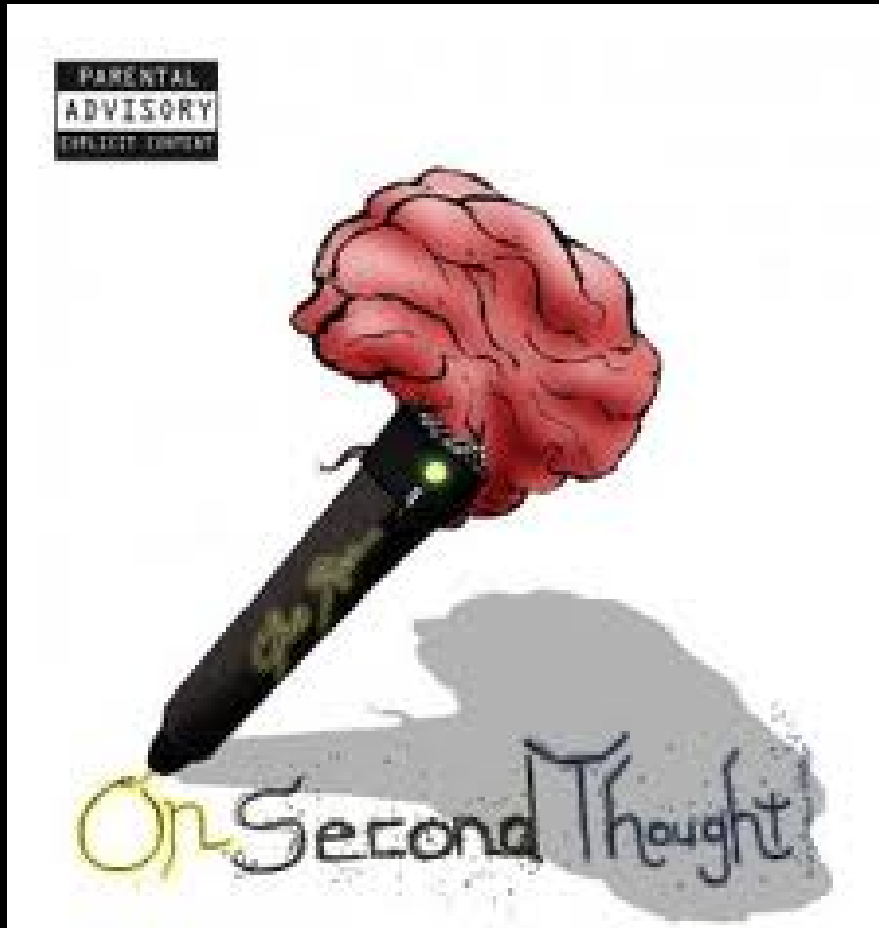
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- Now you can break out the checklist (provided for you) and begin to make comments/suggestions
- Don't ignore the writer—talk to them.
- Remember, you're trying to help them better their work

Remember, we hang together or  
we'll hang separately...

