

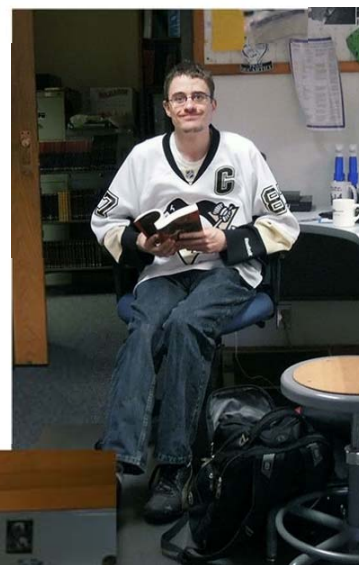
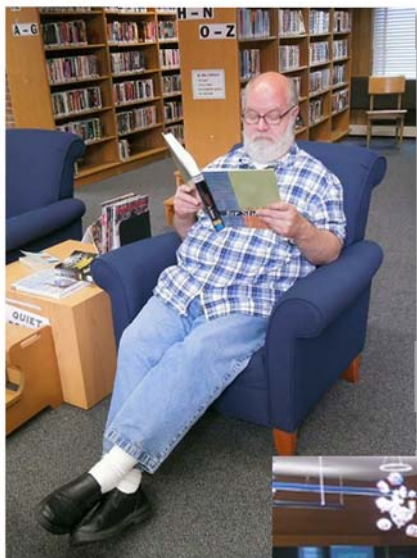
# HORSEHEADS HIGH SCHOOL

## LIBRARY

YEAR END REPORT

# 2015-16

MAUREEN FREI & MARY ANN SHEETS



2015-16			
Individual Sign-Ins:	2015-16	2014-2015	2013-2014
From Classes	761	881	8134
From Activity/Lunch/signins	18872	19640	10968
From Physical Education Class	856	1123	939
<b>Total student sign-ins</b>	<b>20489</b>	21644	20041
<b>Classes/Periods</b>	783/825 95%	865/797 109%	849/840 101%
<b>Other statistics</b>			
Book and Audiobook Circulation	3003	3250	4128
eBooks and eJournals documents retrieved (databases)	*exclusively accessed through MediaFlex this year	19996	55951
MediaFlex database management 'hits'	540457	366343	55951
Video/DVD Circulation	1060	1207	1197
Interlibrary Loans	88	107	100
NoodleTools projects	2196	2404	2169

## Classroom Partnerships

• Librarians - not just for English class! We worked with not only the English department this year, but with Social Studies, Science, Math, Business, Health, Art, Consumer Science, Technology, Special Education, and LOTE to teach many lessons which incorporated information literacy skills within their current curriculum. Students learned more than simply creating citations and selecting materials, they produced some very individualized projects which showcased their new found literacy and technology skills. We also hosted some very special, long-term projects like the History Day Project, poetry folders, poems for two voices, in-depth and ACE capstone research papers, genocide art, and many other great papers, brochures, posters!

## Student Partnerships

• Students were vital to our daily library function. We had some wonderful volunteers who did everything from shelve books, to turn on computers, relabel books, and even help design some of our showcases. Students visited us to find books, use computers, do homework and research, find a quiet spot to work, or just be in a spot where they could relax and feel a sense of community. We could not be prouder of the way all our students present themselves as individuals, how much they care about others, and how diligent they are about their academic work. They are truly team players and we are always amazed at the gifts and talents they share with us on a daily basis.

## Growing Our Curriculum

• We worked diligently to continue to incorporate and embed library and other information literacy skills within the current curriculum for a variety of classes. We also refocused and reconstructed several lessons based on the Growth Mindset model. We even provided our staff with a new lease on life for the district-wide Professional Development Collection which is in the process of being updated and revamped to meet the needs of today's learners (both staff and students).

## Rewarding Research

• Our research materials, especially our wealth of databases, served both students and staff well. We have achieved a great balance between our subscription databases and those provided by New York State to ensure that students have access 24/7 to an enormous variety of information in a variety of content areas at all grade levels. HHS Library added a new database this year, Gale's *U.S. History in Context* to provide more content to the Social Studies department, and to great acclaim, it became the third most used database in its debut year. By continually growing our research collection, we are able to ensure students keep expanding their learning.

## Faculty Fun

• We tried to provide not only student-based lessons, we also provided staff with a variety of learning opportunities on everything from our new online video system (Safari Montage) to curriculum development using a Growth Mind Set model. We made our appearances at several faculty meetings as well as teaching classes during our district-wide conference days.

## Initiatives and Planning

• The district libraries migrated to the Mandarin M5 library automation system in February for their WebOPAC Library webpages. While trying to solve a problem with the old M3 web pages, the M5 presented its own issues that are still being addressed by Mandarin and the BOCES tech team. We made some environmental changes this year within the library, purchasing five new stand desks for students. We continued the tradition of providing both a work space and a quiet space for students (our white-noise area affectionately referred to as 'the ocean') during activity periods. We also added a print station at the front of the library so students can stop between classes to quickly print any necessary materials. We continue to teach students and staff how to effectively use their new Office 365 accounts (including school email) and how to collaborate with their peers using this new online resource. A multitude of print, electronic, and A/V materials were purchased to enhance the ability of students and staff to explore personal and academic interests. We continue to weed out-dated materials and purchase new items to meet the changing needs of our school community.

## Thank You!

• We view the library here at Horseheads truly as the hub of the school. We will continue to collaborate with our school community to create curriculum, purchase materials, incorporate technology, and create learning opportunities so that the Horseheads High School Library will be a place where learning is fostered and where we are all challenged to push the boundaries of our knowledge.