Section 11: Detecting Earthquake Waves

Jose wandered to Scott's house. It is 12 miles from Jose's house to Scott's house. It took Jose 3 hours to get there. How fast did Jose go?

It took Katherine 5 hours to ride to Sean's house at 3 miles per hour. How far is it between Katherine's house and Sean's house?

A bus traveling at an average rate of 50 kilometers per hour made the trip to town in 6 hours. If it had traveled at 45 kilometers per hour, how many more minutes would it have taken to make the trip?

Two planes leave the same point at 8 AM. Plane 1 heads East at 600 mph and Plane 2 heads West at 450 mph. How long will they be 1400 miles apart? At what time will they be 1400 miles apart? How far has each plane traveled?

What is the formula for calculating Distance?

Section 5 Question: How can specific observations of P and S Waves determine earthquake epicenters?



Focus Question A: How does a seismometer measure the motion of an earthquake?

Predict: What is the direction of movement when a P-wave arrives? A S-wave?

Observe:

(Gently shake the box in a side to side motion)

(Gently shake the box in an up and down motion)

Explain:

(How are these motions similar to what you observed in section 10?)

Focus Question B: How can you use Earthquake data to find the epicenter of an earthquake?

Earthquake Data:

Earthquake Epicenter Mini-Lab

An earthquake has just struck a very important location in the world. As the leading geoscientist in the class, you and your team will determine the location of the epicenter using the techniques you learned in class today.

Three seismic stations sent in their seismometer data, they are listed below.



nvestigate:	
Balboa Heights, Panama:	
P-Wave: 12:19:00	
S-Wave: 12:23:50	
Time Difference (S-wave minus P-wave):	
Distance from epicenter (km):	-
Boulder, Colorado	
P-Wave:	
S-Wave:	
Time Difference (S-wave minus P-wave):	
Distance from epicenter (km):	-
Máxico City Máxico	
P-wave:	
S-Wave:	
Time Difference (S-wave minus P-wave):	
Distance from epicenter (km):	-
Time the earthquake occurred:	_
Location of Epicenter:	



EXTENSION: Use page 11 in your ESRT to complete the chart below										
Origin Time						6:00:00 AM	5:37:24 PM	12:36:46 PM		
S-wave Travel Time									15 min 20 sec	-
P-wave Travel time							11 min 0 sec			-
Distance to Epicenter						2000				-
Difference in Arrival Time								7 min		
S-wave Arrival Time	6:48 PM	3:10:20	17:16:40	10:45:40	21:29:00				11:24:23	
P-wave Arrival Time	6:45 PM	3:06:20	17:11:00	10:38:40	21:21:20					Burrows
#	1	2	3	4	2	9	7	8	6	ph c

RETURN TO WDYTN

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DIGGING DEEPER

Usi	Using Seismic waves to investigate Earth's Interior						
•	Seismic waves can be used to	How can an earthquake be detected on the opposite side of Earth					
	determine the location and	from its focus?					
	composition of Earth's						
	interior layers.						
•	As the density of a material						
	increases, the velocity of a						
	seismic wave traveling						
	through it will also increase.						
	• Remember that	Describe other examples where other types of waves are					
	density increases	remacted.					
	with an increase in						
	This causes waves to refract						
•	(hend) as they travel						
•	The physical state of a						
	material also affects the						
	velocity of a wave.	Why is it important to have numerous seismometers placed all					
	\circ Liquids will slow the	around the world?					
	velocity of p-waves						
	and prevent s-waves						
	from continuing.						



Finding Details: This detail stands out to me from reading the notes closely.	Detail
I Think: How does your detail relate to the essential question for the section?	What I think about the detail

STOP H.W. HERE

My partners detail.	
How we connect the details: We re-read and think about the details, and explain the connections I find among them.	How we connect the details

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Chapter 2, Section 11 E.B.C. Detecting Earthquake Waves

Detecting Earthquake Waves				Period:			
Qu	uestion (2)						
Clai	im 1 (2)						
A. S	Supportir	ng Evidence (3)		B. Supporting Evid	lence (3)		
Clai	im 2 (2)			•			
A. Supporting Evidence (3)				B. Supporting Evidence (3)			
Ar	nalysis (6)						
	Claim A statement or conclusion that answers the original question/problem.		Evidence Scientific data that supports the claim. The data needs to be appropriate and sufficient to support the claim.		Analysis A justification that connects the evidence to the claims. It shows why the data counts as evidence by using appropriate and sufficient scientific principles and vocabulary.		
0	Does not make a claim, or makes an inaccurate claim.		Does not provide evidence, or only provides inaccurate or vague evidence.		Does not provide an analysis, or only provides an irrelevant analysis.		
1	Makes an accurate but vague or incomplete claim.		Provides vague evide spee	ence and does not include cific data.	Repeats evidence and links it to claim, but does not include specific scientific principles.		
2	2 Makes accurate and complete claim.		Provides correct include	evidence but does not specific data.	Connects all evidence to the claims using scientific principles or vocabulary but not both.		
3	3		Provides correct	evidence and includes	Connects all evidence to both claims using scientific		

Name:_____

CHECKING UP: Page 242, 1 through 5 (2 points each)



1.

2. a)

b)

3.

5.

4.

5.

Why do seismic waves travel more slowly in the hot asthenosphere below the mid-ocean ridges than they do in the upper mantle? (5 points)