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| **Department/Building** | Intermediate School |

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| **Year** | 2013-2014 |

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| **Team Members** |
| **Name** | **Position** | **Name** | **Position** |
| Michael Bostwick | Principal |  |  |
| Robin Doubrava | Assistant Principal |  |  |
| Dayna Telech | Teacher |  |  |
| Patti Wandell | Teacher |  |  |
| Christine Harkness | Teacher |  |  |
| Rachael Hogue | Teacher |  |  |
| Paige Smith | Teacher |  |  |
| Nicole Remchuk | Teacher |  |  |
| Jackie Brubaker | Teacher |  |  |
| Amanda Manchester | Teacher |  |  |
| Shavon Schrock | Teacher |  |  |
| Carly Tremblay | Teacher |  |  |
| Kris Wilson | Teaching Assistant |  |  |
| Kelly Holzlein | Parent Representative |  |  |

**Site Plans**

*Site Plans have two components: the District Strategic Plan and Site Specific Plans*

**Part I – District Strategic Plan**

This connects the elements of the District Strategic Plan with Sites. Sites may be schools or departments such as Transportation, Building/Grounds or Food Services. Various items from the Strategic Plan may be assigned to Sites for implementation. This creates alignment of Strategic Intents (organizational goals) through the District-Wide Strategic Plan.

The Horseheads Strategic Plan has six areas of focus. These include:

-Character Education & Wellness (C/W)

-Community Relations & Partnerships (Community)

-Facilities and Building Use (Facilities)

-Financial Planning & Development (Fiscal)

-Professional Development & District Culture (PD/Culture)

-Student Achievement (SA)

Site Specific Success Indicators/Targets may be applicable. Specifically, the District may request that the school/department create additional measures of success which align with the District-Wide Strategic Intents (Example: Building-based student achievement targets, increase in Performance Standards from assessments, involvement of community/parents.) The District will also identify any Key Initiatives/Action Plans to be executed at the Site level.

**Part II – Site Specific Plans**

This section is utilized for an additional Site Goals that the school/department may wish to pursue. This gives latitude to the Site to work on any additional areas important to the Site. Describe and number the Goal, indicate the Strategic Intents that the Site Goal aligns to, and identify Strategies, as needed.

**Key:**

WIP (Work in Process)

C (Complete)

I (Introduced)

**Part I: District Strategic Plan**

**Site Plan:** *Strategic Intent Alignment*

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| **Strategic Intent Area/#** |  **Site Specific Success Indicators/Targets** |
| SA- SI #1 KI#4 By the end of grade 3, we will ensure that all students will be on grade level or have demonstrated significant literacy and written expression gains as supported by data.  | TARGET: 1. Mean results will show growth between initial fall benchmarks and final spring benchmarks for math. 2. Mean results will show an increased amount of growth between initial fall benchmarks and final spring benchmarks for ELA from the previous year within the same cohort. 3. State test results will indicate a fewer amount of level 2 students from the previous year on the NYS ELA and math assessments.4. Use of ongoing locally created probes to collect data with intention to show growth, drive instruction and provide individualized strategic intervention. INDICATORS: 1. 2013-2014 Math Benchmarks
2. 2013-2014 ELA Treasures Benchmark Assessments
3. 2013-2014 NYS ELA and Math Tests
4. Fewer students scoring at a level 2 on NYS Exams

<http://www.engageny.org/resource/text-list-for-p-12-ela> (Suggested Common Core Text List) |
| SA- SI #1 KI#5We will ensure that literacy skills are integrated in all content areas, grade PreK-12.  | TARGET: 1. Teachers will use literacy skills in all content areas.
2. Collaborate with teachers to utilize created materials based on the six shifts in ELA.

<http://engageny.org/wp-content/uploads/2011/08/common-core-shifts.pdf>1. Teachers will focus on the ELA skill of the month within all content area.

INDICATORS:1. Most assessments in all content areas include extended response questions
2. Organized data base of resources based on the six shifts.
3. Use of personnel resources based on skill of the month.
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| SA, SI#1 KI#6We will ensure that instruction is differentiated from grade K-12 in all content areas. | TARGET:1. Teachers will use a variety of resources spanning levels of complexity and difficulty in adherence to individual student needs.
2. Use of ongoing locally created probes to collect data with intention to show growth, drive instruction and provide individualized strategic intervention.

 INDICATORS: 1. Resources:* Support services
* MySkillsTutor
* Read Naturally
* Treasures
* FOSS (2014 for all 5-6)
* Moby Max
* Math manipulatives

2. Castle Learning and AIMSweb probes |
| SA, SI#1 KI#1We will identify and integrate into instruction and assessment 21st Century Learning Skills in grades PreK-12. | TARGET: 1. Create awareness and implement 21st Century Skills.
2. Prepare for online PARCC assessments

INDICATORS:1. Focus on fluencies at faculty meetings
2. Create ongoing student probes
3. Possibility of an In-service/Book study

<http://www.fluency21.com/> <http://p21.org/>  |
| C/W, SI#1 KI#2We will develop a District Wide Character Education Program to support the character traits identified that is age appropriate and grade specific. | TARGET:1. Focus on the character trait of the month within the school.

INDICATORS:1. Student of the Marking Period, HoM showcase, Reminders and student recognition read on announcements, Anti-bully squad, assemblies, cafeteria poster
 |
| C/W, SI#1 KI#5 We will clearly and frequently communicate to students, parents and the greater community the character learning occurring in our schools. | TARGET:1. Use of a variety of methods to communicate to the greater community character learning occurring in our school.

INDICATORS:1. School newsletter, district newsletter, website, team communication, Twitter, Facebook, local media, WISH TV
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| C/W, SI#1 KI#10 We will look at ways to empower students to make positive life choices.  | TARGET:1. Provides students with the opportunity to develop and demonstrate skills to help them make positive life choices.

INDICATORS:1. Community building activities, HoM, BOCES Ropes Course, Anti-Bully Squad, assemblies, Juvenile Law, Life skills, Student of the Marking Period, WISH TV, Odyssey of the Mind, Physical Fitness Tests, KIA.
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**Part II: Site Specific**

**Site Plan:** *Additional Goals/Strategies*

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| **Site Goal (#/Identify)** |
| Communicate and involve all staff, students, and parents in character education and academic programs and quarterly themes. C/W- SI#1 |
| **Strategic Intent (Area/#)** |
| C/W | X | Fiscal |  | Community | X | PD/Culture | X | Facilities |  | SA | X |

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| **#** | **Site Strategy** | **Time** | **Who**  | **Progress** | **Status** |
| 1 | Continue to support previous school wide initiatives such as Habits of Mind, team community service projects, Anti-bully squad, etc. | Ongoing | All Staff | Building administration will continue to support all staff.  | WIP |
| 2 | 25 Book Goal | 13-14 | Site TeamAll Staff | Quarterly name recognition and end of year celebration. Names posted in hallways? (950 pages/marking period) | WIP |
|  3 | Student of the Marking Period | 13-14 | Site TeamAll Staff | Quarterly 1-2 names. Student picture and list of qualities to be posted on bulletin board by cafeteria. | WIP |

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| **Site Goal (#/Identify)** |
| PD/C SI#2A, SI#2C |
| **Strategic Intent (Area/#)** |
| C/W | X | Fiscal | X | Community | X | PD/Culture | X | Facilities | X | SA | X |

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| **#** | **Site Strategy** | **Time** | **Who**  | **Progress** | **Status** |
| 1 | Use of ISC personnel and strategies focusing on eight math practices. Support classroom visits throughout the district. | 2013-14 | Building level adminISC/ Classroom Teachers | ISC(s) support this initiative | WIP |
| 2 | Explore opportunities for collaboration within the existing school day | 2013-14 | Michael BostwickRobin Doubrava and Interested staff members | Check for available times/coverage or teams explore own opportunities | WIP |
| 3 | Encourage the use of the action plan by teachers in their classrooms | 2013-14 | Site Team | 1. Reminders at staff meetings
2. Sent electronically
3. Posted in staff lounge
4. Revisit plan each month
5. Welcome visits from other staff members
 | WIP |
| 4 | Focus on deficits in ELA and math based on state test scores. | 2014 | IS Staff | 1. Review data
2. Create list
3. Distribute list to all staff members
 | WIP |