

My success will be a reflection of success of my students through achievement of academic goals. As evidence of success I would use various formal assessments such as common weekly assessments, common unit assessments and common state assessments in ELA and/or math. Being able to correctly identify the specific needs of students who fall below a set standard and provide these students with quality interventions to focus upon these target areas will nurture success.

What is my anticipated time frame for this plan?

Answer:

My anticipated time frame for this plan in five months. I will begin research into RTI in January 2013 and be prepared to reflect and report my findings by June 2013. My research will include textual resources, online resources and fellow colleagues who have already transitioned into RTI within their K - 4 buildings.

With whom will I collaborate on my plan?

Answer:

I will be completing the PDP as an individual plan, but I will use as resources faculty and staff within the Horseheads District who are currently or will be expected to in the future implement RTI in their buildings.

My goal statement:

Answer:

My goal for the 2012 - 2013 school year is to examine and gain an understanding as to what the implementation of RTI "looks like" in the K - 4 buildings for the building reading specialist and how I can use this information to successfully transition into the implementation of RTI within my 5 - 6 building when the expectation arises. I would like to gain a better understanding of my roll as an AIS service provider and reading specialist. I would also like to gain knowledge on how I can better assist and work with classroom teachers to make the transition to RTI a positive one.

Connection to the Framework for Teaching:

Answer:

The connection of my work to the Framework for Teaching focuses upon Professional Responsibilities. The goal of learning more about RTI and the implementation process will help me grow and develop professionally by enhancing my content knowledge of RTI and my responsibilities to both student and building. It will allow me to be receptive to feedback and discussion with my colleagues when RTI is implemented within the building. It also provides a service to my profession through successful implementation of the program. The goal also shows my professionalism, as I feel it shows integrity on my part to be sure that I uphold my professionalism by preparing myself for future change. It also shows professionalism as I feel more knowledge and understanding of the RTI process will provide a positive service to students and aide in building and personal decision making. Attaining this goal will also assist in planning and preparation and instruction for upcoming school years and future students in need of remedial ELA and math services.

Target Start Date for Goal:

Answer:

The target start date for this goal is January 18, 2013.
