

Lesson 5: The Power of Exponential Growth

Classwork

Opening Exercise

Two equipment rental companies have different penalty policies for returning a piece of equipment late.

Company 1: On day 1, the penalty is \$5. On day 2, the penalty is \$10. On day 3, the penalty is \$15. On day 4, the penalty is \$20, and so on, increasing by \$5 each day the equipment is late.

Company 2: On day 1, the penalty is 0.01. On day 2, the penalty is 0.02. On day 3, the penalty is 0.04. On day 4, the penalty is 0.08, and so on, doubling in amount each additional day late.

Jim rented a digger from Company 2 because he thought it had the better late return policy. The job he was doing with the digger took longer than he expected, but it did not concern him because the late penalty seemed so reasonable. When he returned the digger 15 days late, he was shocked by the penalty fee. What did he pay, and what would he have paid if he had used Company 1 instead?

Company 1		
Day	Penalty	
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		

Company 2		
Day	Penalty	
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		







a. Which company has a greater 15-day late charge?

b. Describe how the amount of the late charge changes from any given day to the next successive day in both Companies 1 and 2.

c. How much would the late charge have been after 20 days under Company 2?

Example 1

Folklore suggests that when the creator of the game of chess showed his invention to the country's ruler, the ruler was highly impressed. He was so impressed, he told the inventor to name a prize of his choice. The inventor, being rather clever, said he would take a grain of rice on the first square of the chessboard, two grains of rice on the second square of the chessboard, four on the third square, eight on the fourth square, and so on, doubling the number of grains of rice for each successive square. The ruler was surprised, even a little offended, at such a modest prize, but he ordered his treasurer to count out the rice.

a. Why is the ruler surprised? What makes him think the inventor requested a modest prize?



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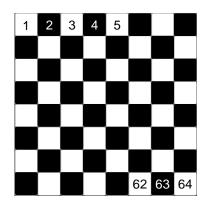




The treasurer took more than a week to count the rice in the ruler's store, only to notify the ruler that it would take more rice than was available in the entire kingdom. Shortly thereafter, as the story goes, the inventor became the new king.

b. Imagine the treasurer counting the needed rice for each of the 64 squares. We know that the first square is assigned a single grain of rice, and each successive square is double the number of grains of rice of the previous square. The following table lists the first five assignments of grains of rice to squares on the board. How can we represent the grains of rice as exponential expressions?

Square #	Grains of Rice	Exponential Expression
1	1	
2	2	
3	4	
4	8	
5	16	



c. Write the exponential expression that describes how much rice is assigned to each of the last three squares of the board.

Square #	Exponential Expression
62	
63	
64	









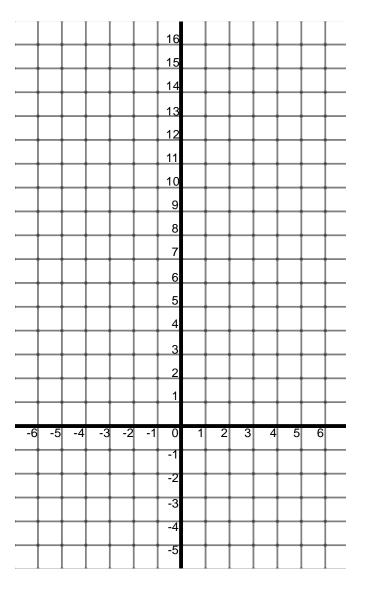
Example 2

Let us understand the difference between f(n) = 2n and $f(n) = 2^n$.

a. Complete the tables below, and then graph the points (n, f(n)) on a coordinate plane for each of the formulas.

n	f(n) = 2n
-2	
-1	
0	
1	
2	
3	

n	$f(n) = 2^n$
-2	
-1	
0	
1	
2	
3	



b. Describe the change in each sequence when *n* increases by 1 unit for each sequence.









Exercise 1

A typical thickness of toilet paper is 0.001 inch. This seems pretty thin, right? Let's see what happens when we start folding toilet paper.

- a. How thick is the stack of toilet paper after 1 fold? After 2 folds? After 5 folds?
- b. Write an explicit formula for the sequence that models the thickness of the folded toilet paper after *n* folds.
- c. After how many folds does the stack of folded toilet paper pass the 1-foot mark?
- d. The moon is about 240,000 miles from Earth. Compare the thickness of the toilet paper folded 50 times to the distance from Earth.

Watch the following video *How folding paper can get you to the moon* (<u>http://www.youtube.com/watch?v=AmFMJC45f1Q</u>).

Exercise 2

A rare coin appreciates at a rate of 5.2% a year. If the initial value of the coin is \$500, after how many years will its value cross the \$3,000 mark? Show the formula that models the value of the coin after *t* years.



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Problem Set

- 1. A bucket is put under a leaking ceiling. The amount of water in the bucket doubles every minute. After 8 minutes, the bucket is full. After how many minutes is the bucket half-full?
- 2. A three-bedroom house in Burbville sold for \$190,000. If housing prices are expected to increase 1.8% annually in that town, write an explicit formula that models the price of the house in t years. Find the price of the house in 5 years.
- 3. A local college has increased its number of graduates by a factor of 1.045 over the previous year for every year since 1999. In 1999, 924 students graduated. What explicit formula models this situation? Approximately how many students will graduate in 2014?
- 4. The population growth rate of New York City has fluctuated tremendously in the last 200 years, the highest rate estimated at 126.8% in 1900. In 2001, the population of the city was 8,008,288, up 2.1% from 2000. If we assume that the annual population growth rate stayed at 2.1% from the year 2000 onward, in what year would we expect the population of New York City to have exceeded ten million people? Be sure to include the explicit formula you use to arrive at your answer.
- 5. In 2013, a research company found that smartphone shipments (units sold) were up 32.7% worldwide from 2012, with an expectation for the trend to continue. If 959 million units were sold in 2013, how many smartphones can be expected to sell in 2018 at the same growth rate? (Include the explicit formula for the sequence that models this growth.) Can this trend continue?
- 6. Two band mates have only 7 days to spread the word about their next performance. Jack thinks they can each pass out 100 fliers a day for 7 days, and they will have done a good job in getting the news out. Meg has a different strategy. She tells 10 of her friends about the performance on the first day and asks each of her 10 friends to each tell a friend on the second day and then everyone who has heard about the concert to tell a friend on the third day, and so on, for 7 days. Make an assumption that students are not telling someone who has not already been told.
 - a. Over the first 7 days, Meg's strategy will reach fewer people than Jack's. Show that this is true.
 - b. If they had been given more than 7 days, would there be a day on which Meg's strategy would begin to inform more people than Jack's strategy? If not, explain why not. If so, on which day would this occur?
 - c. Knowing that she has only 7 days, how can Meg alter her strategy to reach more people than Jack does?





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engage

- 7. On June 1, a fast-growing species of algae is accidentally introduced into a lake in a city park. It starts to grow and cover the surface of the lake in such a way that the area it covers doubles every day. If it continues to grow unabated, the lake will be totally covered, and the fish in the lake will suffocate. At the rate it is growing, this will happen on June 30.
 - a. When will the lake be covered halfway?
 - b. On June 26, a pedestrian who walks by the lake every day warns that the lake will be completely covered soon. Her friend just laughs. Why might her friend be skeptical of the warning?
 - c. On June 29, a cleanup crew arrives at the lake and removes almost all of the algae. When they are done, only 1% of the surface is covered with algae. How well does this solve the problem of the algae in the lake?
 - d. Write an explicit formula for the sequence that models the percentage of the surface area of the lake that is covered in algae, *a*, given the time in days, *t*, that has passed since the algae was introduced into the lake.
- 8. Mrs. Davis is making a poster of math formulas for her students. She takes the 8.5 in. \times 11 in. paper she printed the formulas on to the photocopy machine and enlarges the image so that the length and the width are both 150% of the original. She enlarges the image a total of 3 times before she is satisfied with the size of the poster. Write an explicit formula for the sequence that models the area of the poster, *A*, after *n* enlargements. What is the area of the final image compared to the area of the original, expressed as a percent increase and rounded to the nearest percent?







Lesson 5

ALGEBRA I