## Lesson 19: Four Interesting Transformations of Functions

## Classwork

## Exploratory Challenge 1

Let $f(x)=x^{2}$ and $g(x)=f(2 x)$, where $x$ can be any real number.
a. Write the formula for $g$ in terms of $x^{2}$ (i.e., without using $f(x)$ notation).
b. Complete the table of values for these functions.

| $\boldsymbol{x}$ | $\boldsymbol{f}(\boldsymbol{x})=\boldsymbol{x}^{2}$ | $\boldsymbol{g}(\boldsymbol{x})=\boldsymbol{f}(\mathbf{2 x})$ |
| :---: | :--- | :--- |
| -3 |  |  |
| -2 |  |  |
| -1 |  |  |
| 0 |  |  |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |

c. Graph both equations: $y=f(x)$ and $y=f(2 x)$.

d. How does the graph of $y=g(x)$ relate to the graph of $y=f(x)$ ?
e. How are the values of $f$ related to the values of $g$ ?

## Exploratory Challenge 2

Let $f(x)=x^{2}$ and $h(x)=f\left(\frac{1}{2} x\right)$, where $x$ can be any real number.
a. Rewrite the formula for $h$ in terms of $x^{2}$ (i.e., without using $f(x)$ notation).
b. Complete the table of values for these functions.

| $x$ | $f(x)=x^{2}$ | $h(x)=f\left(\frac{1}{2} x\right)$ |
| :---: | :--- | :--- |
| -3 |  |  |
| -2 |  |  |
| -1 |  |  |
| 0 |  |  |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |

c. Graph both equations: $y=f(x)$ and $y=f\left(\frac{1}{2} x\right)$.

d. How does the graph of $y=f(x)$ relate to the graph of $y=h(x)$ ?
e. How are the values of $f$ related to the values of $h$ ?

## Exercise

Complete the table of values for the given functions.
a.

| $\boldsymbol{x}$ | $\boldsymbol{f}(\boldsymbol{x})=2^{\boldsymbol{x}}$ | $\boldsymbol{g}(\boldsymbol{x})=\mathbf{2}^{(2 x)}$ | $\boldsymbol{h}(\boldsymbol{x})=\mathbf{2}^{(-x)}$ |
| :---: | :---: | :---: | :---: |
| -2 |  |  |  |
| -1 |  |  |  |
| 0 |  |  |  |
| 1 |  |  |  |
| 2 |  |  |  |

b. Label each of the graphs with the appropriate functions from the table.

c. Describe the transformation that takes the graph of $y=f(x)$ to the graph of $y=g(x)$.
d. Consider $y=f(x)$ and $y=h(x)$. What does negating the input do to the graph of $f$ ?
e. Write the formula of an exponential function whose graph would be a horizontal stretch relative to the graph of $g$.

## Exploratory Challenge 3

a. Look at the graph of $y=f(x)$ for the function $f(x)=x^{2}$ in Exploratory Challenge 1 again. Would we see a difference in the graph of $y=g(x)$ if -2 were used as the scale factor instead of 2 ? If so, describe the difference. If not, explain why not.
b. A reflection across the $y$-axis takes the graph of $y=f(x)$ for the function $f(x)=x^{2}$ back to itself. Such a transformation is called a reflection symmetry. What is the equation for the graph of the reflection symmetry of the graph of $y=f(x)$ ?
c. Deriving the answer to the following question is fairly sophisticated; do this only if you have time. In Lessons 17 and 18 , we used the function $f(x)=|x|$ to examine the graphical effects of transformations of a function. In this lesson, we use the function $f(x)=x^{2}$ to examine the graphical effects of transformations of a function. Based on the observations you made while graphing, why would using $f(x)=x^{2}$ be a better option than using the function $f(x)=|x|$ ?

## Problem Set



Let $f(x)=x^{2}, g(x)=2 x^{2}$, and $h(x)=(2 x)^{2}$, where $x$ can be any real number. The graphs above are of the functions $y=f(x), y=g(x)$, and $y=h(x)$.

1. Label each graph with the appropriate equation.
2. Describe the transformation that takes the graph of $y=f(x)$ to the graph of $y=g(x)$. Use coordinates to illustrate an example of the correspondence.
3. Describe the transformation that takes the graph of $y=f(x)$ to the graph of $y=h(x)$. Use coordinates to illustrate an example of the correspondence.
