Lesson 24

# **Lesson 24: Piecewise and Step Functions in Context**

### Classwork

## **Opening Exercise**

Here are two different parking options in the city.

1-2-3 Parking	Blue Line Parking				
\$6 for the first hour (or part of an hour)					
\$5 for the second hour (or part of an hour)	\$5 per hour up to 5 hours				
\$4 for each hour (or part of an hour)	\$4 per hour after that				
starting with the third hour					

The cost of a 2.75-hour stay at 1-2-3 Parking is \$6 + \$5 + \$4 = \$15. The cost of a 2.75-hour stay at Blue Line Parking is \$5(2.75) = \$13.75.

Which garage costs less for a 5.25-hour stay? Show your work to support your answer.



engage<sup>ny</sup>

Lesson 24:

#### **Mathematical Modeling Exercise**

Helena works as a summer intern at the Albany International Airport. She is studying the parking rates and various parking options. Her department needs to raise parking revenues by 10% to help address increased operating costs. The parking rates as of 2008 are displayed below. Your class will write piecewise linear functions to model each type of rate and then use those functions to develop a plan to increase parking revenues.

## Parking Rates (Effective October 28, 2008)

# Long Term Parking Rates

**Short Term Rates** 

Located on first floor of parking garage and front of the terminal

First Half Hour: FREE Second Half Hour: \$2.00 Each Additional Half Hour: \$1.00

Maximum Daily Rate: \$24.00

Located behind the parking garage

First Hour: \$2.00 Each Additional Hour: \$1.00 Maximum Daily Rate: \$9.00 Five Days: \$36.00 \$45.00

Seven Days:

#### **Garage Parking Rates**

Located on floors two, three, four and five of the parking garage

First Hour: \$2.00 Each Additional Hour: \$2.00 \$12.00 Maximum Daily Rate: Five Consecutive Days: \$50.00 Seven Consecutive Days: \$64.00

Economy Remote Lot E - Shuttle to and from Terminal

\$1.00 First Hour: \$1.00 Hourly Rate: Maximum Daily Rate: \$5.00

Write a piecewise linear function using step functions that models your group's assigned parking rate. As in the Opening Exercise, assume that if the car is there for any part of the next time period, then that period is counted in full (i.e., 3.75 hours is counted as 4 hours, 3.5 days is counted as 4 days, etc.).





Helena collected all the parking tickets from one day during the summer to help her analyze ways to increase parking revenues and used that data to create the table shown below. The table displays the number of tickets turned in for each time and cost category at the four different parking lots.

Parking Tickets Collected on a Summer Day at the Albany International Airport

Short Term			Long Term			Parking Garage			Economy Remote		
Time on			Time on			Time on			Time on		
Ticket	Parking	Number	Ticket	Parking	Number	Ticket	Parking	Number	Ticket	Parking	Number
(hours)	Cost (\$)	of Tickets	(hours)	Cost (\$)	of Tickets	(hours)	Cost (\$)	of Tickets	(hours)	Cost (\$)	of Tickets
0.5	0	400	1	2	8	1	2	8	1	1	
1	2	600	2	3	20	2	4	12	2	2	
1.5	3	80	3	4	24	3	6	8	3	3	
2	4	64	4	5		4	8	4	4	4	
2.5	5	8	5	6		5	10	0	5	5	
3	6	24	6	7		6	12	16	5 to 24 hrs	5	84
3.5	7	4	7	8	60	6 to 24	12	156	2 days	10	112
4	8		8	9	92	2 days	24	96	3 days	15	64
4.5	9		8 to 24	9	260	3 days	36	40	4 days	20	60
5	10		2 days	18	164	4 days	48	12	5 days	25	72
5.5	11		3 days	27	12	5-6 days	50	8	6 days	30	24
6	12		4 days	36	8	7 days	64	4	7 days	35	76
6.5	13		5 days	36	20				8 days	40	28
7	14		6 days	36	36				9 days	45	8
7.5	15		7 days	45	32				10 days	50	4
8	16	4	\						14 days	70	8
8.5	17		\						18 days	90	4
9	18	8		For exam	ple, there we	re 600 short	term 1-hr		21 days	105	4
9.5	19			tickets cha	arged \$2 each	. Total reven	ue for that				
10	20			type of ticket would be \$1200.							
10.5	21							-			
11	22										
11.5	23										
12 to 24	24	8									

2. Compute the total revenue generated by your assigned rate using the given parking ticket data.



engage<sup>ny</sup>

(ce) BY-NC-SA



3. The Albany International Airport wants to increase the average daily parking revenue by 10%. Make a recommendation to management of one or more parking rates to change to increase daily parking revenue by 10%. Then, use the data Helena collected to show that revenue would increase by 10% if they implement the recommended change.

(cc) BY-NC-SA

#### **Problem Set**

- 1. Recall the parking problem from the Opening Exercise.
  - a. Write a piecewise linear function P using step functions that models the cost of parking at 1-2-3 Parking for x hours.
  - b. Write a piecewise linear function B that models the cost of parking at Blue Line parking for x hours.
  - c. Evaluate each function at 2.75 and 5.25 hours. Do your answers agree with the work in the Opening Exercise? If not, refine your model.
  - d. Is there a time where both models have the same parking cost? Support your reasoning with graphs and/or equations.
  - e. Apply your knowledge of transformations to write a new function that would represent the result of a \$2 across-the-board increase in hourly rates at 1-2-3 Parking. (Hint: Draw its graph first, and then use the graph to help you determine the step functions and domains.)
- 2. There was no snow on the ground when it started falling at midnight at a constant rate of 1.5 inches per hour. At 4:00 a.m., it starting falling at a constant rate of 3 inches per hour, and then from 7:00 a.m. to 9:00 a.m., snow was falling at a constant rate of 2 inches per hour. It stopped snowing at 9:00 a.m. (Note: This problem models snow falling by a constant rate during each time period. In reality, the snowfall rate might be very close to constant but is unlikely to be perfectly uniform throughout any given time period.)
  - a. Write a piecewise linear function that models the depth of snow as a function of time since midnight.
  - b. Create a graph of the function.
  - c. When was the depth of the snow on the ground 8 inches?
  - d. How deep was the snow at 9:00 a.m.?
- 3. If you earned up to \$113,700 in 2013 from an employer, your social security tax rate was 6.2% of your income. If you earned over \$113,700, you paid a fixed amount of \$7,049.40.
  - a. Write a piecewise linear function to represent the 2013 social security taxes for incomes between \$0 and \$500,000.
  - b. How much social security tax would someone who made \$50,000 owe?
  - c. How much money would you have made if you paid \$4,000 in social security tax in 2013?
  - d. What is the meaning of f(150,000)? What is the value of f(150,000)?



engage<sup>ny</sup>

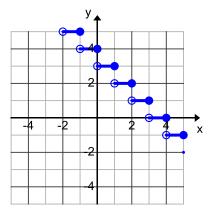
(cc) BY-NC-SA

Lesson 24:

4. The function f gives the cost to ship x lb. via FedEx standard overnight rates to Zone 2 in 2013.

$$f(x) = \begin{cases} 21.50 & 0 < x \le 1 \\ 23.00 & 1 < x \le 2 \\ 24.70 & 2 < x \le 3 \\ 26.60 & 3 < x \le 4 \\ 27.05 & 4 < x \le 5 \\ 28.60 & 5 < x \le 6 \\ 29.50 & 6 < x \le 7 \\ 31.00 & 7 < x \le 8 \\ 32.25 & 8 < x \le 9 \end{cases}$$

- a. How much would it cost to ship a 3 lb. package?
- b. How much would it cost to ship a 7.25 lb. package?
- c. What is the domain and range of f?
- d. Could you use the ceiling function to write this function more concisely? Explain your reasoning.
- 5. Use the floor or ceiling function and your knowledge of transformations to write a piecewise linear function f whose graph is shown below.



Lesson 24: Piecewis

Piecewise and Step Functions in Context

(ce) BY-NC-SA

